



BUHSD 2020-21 HYBRID LEARNING PLAN FOR OPTION A STUDENTS

Recognizing that Distance Learning is not the learning modality that most of our students or teachers are accustomed to or would choose under normal circumstances, we are excited to move forward with the next phase of our school re-opening plan; bringing Option A students who choose to do so back after fall break using a hybrid learning model.

As we transition into this phase, we will be returning to the previous start and end times for each campus; although the bell schedules will be altered slightly from what has been used in the past. Students will be divided into two groups. Group A students will attend campus in-person on Mondays and Thursdays, and will be distance learning on Tuesdays and Fridays. Group B students will attend campus in-person on Tuesdays and Fridays, and will be distance learning on Mondays and Thursdays. All students will be distance learning on Wednesdays following a late start bell schedule specific to that day. Students will be expected to be in class each period; whether it is an in-person or distance learning day for their group.

As a District and School Community, we recognize that in order for learning to take place, accountability and structure are key. There is course content that needs to be taught and course competencies that need to be learned in order to prepare students for the coursework and life experiences that will come in future years. It is also important at this time that mitigation strategies be followed to keep all students and staff as safe as possible. These parameters are intended to make that happen for our students.

- Starting Monday, October 12th, we will use the following start and end times for each campus on the hybrid instruction days. Students will need to sign in through Microsoft Teams at the start of each class and follow the instructions of the teacher for what they are expected to do that day.

BUHS:	8:25 am to 3:15 pm
EFHS:	7:30 am to 2:30 pm
LC:	<i>(to be communicated with families for individual program)</i>
YHS:	7:20 am to 2:10 pm

- The Distance Learning schedule used on Wednesdays will use the following start and end times for each campus. Again, students will need to sign in through Microsoft Teams for class.

BUHS:	10:25 am to 3:15 pm
EFHS:	9:00 am to 2:30 pm
LC:	<i>(to be communicated with families for individual program)</i>
YHS:	9:20 am to 2:10 pm

- Teachers will continue to post lesson resources, assignments, and videos online for students to access through Microsoft Teams so that all students have access to them whether in-person or distance learning on a given day.
- Students are expected to actively participate in learning activities each class period and complete/turn in the assignments by the due dates given.
- Grades will be entered into the gradebook based on the teacher's assessment of work and additional feedback, when appropriate, will be provided to students. Grades are cumulative for the semester.
- DFAs and other assessments will be given and counted in the grade.
- Students can check grades through their StudentVue account; parents can check grades through ParentVue.
- The district calendar will be followed as far as start and end dates to semesters, holiday breaks, and full day teacher in-service dates.
- The Wednesday schedule, which during hybrid stage will be distance learning, will bring back late start to allow for Professional Learning Community (PLC) work.
- If a student is feeling overwhelmed or confused by the work, or there is an extenuating circumstance affecting the student's ability to participate in school at a given time, the student needs to be in communication with the teacher and ask for additional assistance, tutoring, etc.
- School Counselors, GEAR Up Coaches, Mental Health Counselors, Psychologists, and Administrators are available for students and parents to contact if concerns cannot be resolved by a classroom teacher.
- State standardized testing (including AzM2, field testing for the Science assessment, and ACT) will be given based on directives from the AZ State Department of Education.
- The following mitigation strategies are to be followed upon return to campus for hybrid learning:
 - Daily health assessments, such as temperature checks, will need to be conducted at home to ensure that students and staff with Covid-like symptoms do not come to campus.
 - Once on campus, the follow behaviors and expectations will need to take place:
 - Cloth face covering required to be worn by all;
 - Temperature checks;
 - Social Distancing whenever possible;
 - Refrain from physical contact (shaking hands, giving high fives, hugs, etc.);

- Reduced numbers of students on campus at a time;
- Students seated one student per seat on the bus, unless living in the same household, whenever possible;
- Modified traffic patterns (possibly in the parking lots as well as in the hallways and around campus);
- No gatherings in common spaces;
- Frequent hand washing or use of hand sanitizer;
- Videos and signage to reinforce health and safety protocols and best practices;
- Increased cleaning across campus;
- Isolation of any students with a temperature or other Covid-like symptoms until they can be picked up from campus; and
- All cases of Covid-19 reported to the Maricopa County Department of Public Health and instructions/quarantines followed as instructed.